

Program

Monday Sept. 5

13:00 Reception and registration opens
 15:00 Welcome address – Room: Luisella Sironi U4-8
 Rossana Actis Grosso & Daniele Zavagno
 16:00 Keynote speaker for Italy – Room: Luisella Sironi U4-8
 Prof. Tiziano Agostini, University of Trieste
 Auditory perception and modeling of movement: Twenty year of experimental research

17:00 Welcome spritz

Tuesday Sept. 6

10:00 Welcome address by Prof. Angelo Maravita, Head of the Department of Psychology, University of Milan-Bicocca

Room: Luisella Sironi U4-8

10:30 Keynote speaker for Slovenia – Room: Luisella Sironi U4-8
Prof. Urška Fekonja, University of Ljubljana
Early language development: The interplay of child, family and sociocultural factors

11:30 Coffee break

12:00 Morning talks – Room: U4-2

Chair: Olga Daneyko

V. Kemény, D. Vida, & S. Bandi:

"New Blues" the phenomenological effects of musical improvisation

S. Mingolo, V. Prpic, A. Mariconda, E. Bilotta, T. Agostini, & M. Murgia:The influence of order in the SNARC effect is revealed by context and task demands: the case of the mobile phone keypad

O. Daneyko, D. Zavagno, & N. Stucchi:

The Poggendorff illusion in Ru	uben's Descent from the	e Cross: Does the	illusion ever
matter			

13:00 Lunch break

15:00 Symposium: Spatial associations for numerical and non-numerical stimuli: novel evidence and future perspectives (part 1) – Room: U4-2

Organized by V.Prpic and M.Murgia

V. Prpic, Y.A. Basamh, J. Sargent-Walker, C.M. Goodridge, T. Agostini, & M. Murgia

Spatial representation of symbolic and non-symbolic numerals

M. Murgia, S. Mingolo, A. Mariconda, E. Bilotta, V. Prpic, & T. Agostini How salient should a context be to modulate spatial-numerical associations? A revisitation of Bächtold et al.'s (1998) clock-face

M. Vicovaro, R. Boscariol, & M. Dalmaso

Evidence of a SNARC-like effect for visual speed

- 16:00 Coffee break and odd numbers Poster session
- 17:00 Symposium: Spatial associations for numerical and non-numerical stimuli: novel evidence and future perspectives (part 2) Room: U4-2 Room: U4-2

Organized by V.Prpic and M.Murgia

M. Dalmaso, S. Pileggi, & M. Vicovaro

Face age is mapped onto the horizontal, sagittal, and vertical axes

D. Domijan & V. Topić

Horizontal and vertical space-time associations: Evidence from a go/no-go task

M. Arioli, V. Macchi Cassia, N. Shirai, M. Kobayashi, H. Bulf, & K.M. Yamaguchi Spatial biases in infants' learning of serial order: cross-cultural evidence for the role of experience

Wednesday Sept. 7

10:00 Keynote speaker for Croatia – Room: Luisella Sironi U4-8 Prof. Mladenka Tkalčić

Brain–gut miscommunication: Irritable bowel syndrome

11:00 Coffee break

11:30 Morning talks – Room: U4-2

Chair: Daniele Zavagno

G. Lazzari, C. Lega, S. La Rocca, L. Ronconi, & R. Daini

Investigating the role of the dorsal fronto-parietal attention network in the centersurround profile of the attentional focus: A Transcranial Magnetic Stimulation (TMS) study

L. Juras, M. Martincevic, A. Vranic, & B. Rebernjak

Cultural adaptation and psychometric evaluation of two abbreviated forms of the Everyday Problems Test

C. Nagy-Tószegi & B. Lábadi

The effects of executive functions on the development of sensorimotor performance among preschool children. Is there a bidirectionality?

D. Zavagno, F. Frisco, O. Daneyko, & A. Maravita

The influence of arm posture on the Uznadze size-contrast haptic aftereffect

13:00 Lunch break

15:00 Afternoon talks (session 1) – Room: U4-2

Chair: Rossana Actis Grosso

P. Ibolya Polgár, F. Kocsor, & M. Pohárnok

One-year-old children's social competence associated with maternal depression and anxiety

Á.A. Kovács & S. Bigazzi

Through your ancestors' eyes – early attachment, transgenerational atmosphere, and political identity

A. Tedde, E. Castellani, & R. Actis-Grosso

Distance learning for university students during the Covid-19 pandemic: A thematic analysis

- 16:00 Coffee break and even numbers Poster session
- 17:00 Afternoon talks (session 2) Room: U4-2

Chair: TBC

M. Klančič & A. Podlesek

A new multicomponent task to measure cognitive control

E. Rizzi, F. Giaquinto, R. Daini, & P. Angelelli

In the wake of the pandemic. Benefits and makings of remote neuropsychological assessment in ageing

M. Ingiardi, M.A. Petilli, F. Gasparini, E. Ludovici, F.C. Reguzzoni, L. Girelli, E. Bricolo, F. Conte, R. Garbo, E. Fersini, & R. Daini

The time of distance learning: what can re-viewing tell us about sustain attention?

- 18:00 Business meeting
- 19:00 Social dinner

Thursday Sept. 8

10:00 **Symposium:** How dark personalities see themselves and others: The **Dark Triad and social cognition** (part 1) – Room: U4-2

Organized by András Láng

D. Vida, A. Láng, L. Nagy, Z. Bodó-Varga, Á. Putz, A. Czibor, G.V. Csapó, V.M. Kemény, & S.A. Bandi

"You're simply the best"? Development and initial validation of the bifactorial Narcissistic Distortion Inventory (NDI)

Á. Putz, A. Czibor, G.V. Csapó, V.M. Kemény, D. Vida, S.A. Bandi, & A. Láng It's a matter of trust. The effect of Machiavellianism on economic decisions in a new experimental game

G.V. Csapó, A. Láng, Á. Putz, D. Vida, S.A. Bandi, A. Czibor

Friday

11:00

12:00

13:00

15:00

16:00

16:30

17:30

Keynote speaker for Austria – Remote – Room: U4-2 10:00 **Prof. Herbert Janig** Growing old, not worthless

Morning talks – Room: U4-2 Chair: TBC 11:00

D. Klajkó, S. Kázmér-Mayer, & A. Czibor Leadership style behind protective culture

M. Dujmović & P. Valerjev

Dual or single process conflict resolution

M. Skorupski, I. Krejtz, & M. Kornacka

Validation of the Polish version of Daydreaming Frequency Scale - evidence from psychometric and ecological momentary assessment

12:00	Conference Farewell Address
13:00	Lunch
15:00	For those interested: Visit to art museums in Milano.

Posters

- 1 **B. Arndt, A. Illes, & C. Bali:** Preference of meaning and prototypicality: An eye- tracking study
- 2 S. Pegoraro, E. Rizzi, S. La Rocca, E. Longo, A. Facchin, & R. Daini: Impact of COVID-19 pandemic on healthy olders' cognitive functioning and the role of cognitive training as a possible protective factor
- 3 M. Rukavina & A. Marinović: Stress and burnout in health care workers during COVID 19 pandemic
- 4 **T. Kavčič & P. Dolenc:** The role of empathy in mental and physical health of nursing and teaching students
- 5 **N. Kanceljak & D. Ivanec:** Subjective and objective measures of placebo treatment in pain perception
- 6 **F. Őry & N. Meskó:** Acceptance of cosmetic surgery among Hungarian women in the light of objectified body consciousness and obsessive- compulsive behaviour
- 7 A. Láng & B. Birkás: Two-dimensional Machiavellianism and attachment
- 8 **F. Balikó, K. Csókási, & M. Pohárnok**: The Role of Basic Psychological Needs in Mental Health and Coping with Distance Education
- 9 S.Á. Teleki, I. Nagy, & A.N. Zsidó: The role of helplessness and hopelessness in the physical quality of life of female patients with chronic low back pain
- 10 **M. Puklek Levpušček & T. Glavač:** Beliefs about romantic relationships and sexual attitudes among emerging adults: Are they related to actual relationship status and dating app use?
- 11 E. Chitti, G. De Capitani, R. Actis-Grosso, P. Ricciardelli, F. Ciardo, A. Baratè, L.A. Ludovico, F. Avanzini, & N.A. Borghese: Development of a Multidimensional Digital Platform as a Support to Emotion Expression for Children with Autism Spectrum Disorders
- 12 S.A. Bandi, B. Farkas, A. Láng, D. Vida, Á. Putz, A. Czibor, G. Csapó, & L. Nagy: "You are what you eat" The mediating role of eating disturbances between narcissism and exercise dependence
- 13 K. Csókási, M. Pohárnok, F. Balikó, & A. Láng: Effect of dispositional mindfulness on psychological health
- 14 **Z.P. Szabó**: Nothing could compensate the Hungarian nation's

- soul for the 20th century"- Collective victim beliefs in the Hungarian context
- **T. Bereczkei:** Machiavellian Intelligence: New evidence on the evolution of manipulation
- **B. Bakuretz, A. Czibor, & M. Derdák:** What makes teachers take the mentor role in a high school mentoring program? Preliminary results of a longitudinal study
- **I. Taksic**: The role of Moral foundations in the prediction of cheating on the exam
- **E. Csányi, M.D. Veszprémi, K. Tóth, & N. Meskó:** Pretending sexual joy: How reasons of faking orgasm in women associate with mate retention, sociosexuality and relationship satisfaction
- **D. Avanzi, C.M. Succi, & D. Zavagno:** Staring and non-staring portraits: the role of pupil highlights
- 20 B.L. Kiss, A.N. Zsidó, C. Bali, & B. Birkás: Investigating anticipatory form of attentional biases using the cVPT paradigm for content related to BII phobia
- **M.K. Srzentić:** Segmental reduction of corpus callosum in relation to cognitive performance in adolescents with perinatal brain injury
- 22 E. Járdaházi, D. Pintér, N. Kovács, & S. Teleki: The impact of comorbidities on health-related quality of life in patients with Parkinson's disease
- 23 F. Paulesu & R. Actis-Grosso: Who wrote this text?
- **Z. Pukljak, M. Radman, & I. Takšić:** Predictive role of personality traits in academic integrity
- **J. Babic:** Differences in psychological, social and health exercise motives of University of Zagreb students with regarding leisure-time physical activity level
- 26 S. Mingolo, M. Murgia, T. Agostini, & F. Sors: The role of sound in sport stadiums: are home advantage and referee bias still present in matches behind closed doors?